

Mary Lin Elementary School

Date: **2/12/2025**

Time: **2:45 PM**

Location: **Mary Lin Elementary Media Center/Hybrid**

- I. Call to order: 2:51 PM 2/12/2025
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Denise Bringslid	X
Parent/Guardian	Kristy Perez	X
Parent/Guardian	Addison Draper	X
Parent/Guardian	Pari Ram	X
Instructional Staff	Kayla Dees	X
Instructional Staff	Becki Heacox	X
Instructional Staff	Missy Snyder	X
Community Member	Lynley Teras	X
Community Member	Scott Thorpe	X
Swing Seat	Kelsey Boyajian	X
Student (High Schools)		

Quorum Established: **[Yes]**

III. Action Items

- a. **Approval of Agenda:** Motion made by: **[Lynley Teras]**; Seconded by: **[Pari Ram]**
 Members Approving: unanimous
 Members Opposing:
 Members Abstaining:
Motion [Passes]
- b. **Approval of Previous Minutes:** List amendments to the minutes:
 Motion made by: **[Pari Ram]**; Seconded by: **[Lynley Teras]**
 Members Approving: unanimous
 Members Opposing:
 Members Abstaining:
Motion [Passes]

IV. Discussion Items

- a. **Discussion Item 1: Budget Presentation Discussion**
 - i. Budget Choices after initial cluster meeting. Providing feedback prior to Superintendent meeting.
 - Zero based budgeting approach in effect
 - Requested \$288,902 (STEAM coach and STEM lab teacher). Approved signature funds at \$212,432.
 - Coach position, plus \$100 per pupil to cover costs
 - Funding for teachers remains the same. Students per class is 23-24 for 2nd graders, 29 per class for 4th grade
 - Add teachers for 2nd and 4th, drop 2.5 GATE teachers and other adjustments to balance out funding.
 - Learning around SDI and planning for slightly different approach to special education
 - Addison Draper: talk about the role of the interrelated teachers
 - a. Entry level service for special education. Paraprofessional helping in the classroom. Work across a lot of different classrooms and grade levels.
 - Lynley Teras: what about SRO?
 - a. Immovable – basically getting it whether its needed or not.
 - Change in FTE school clerk to two hourly positions. Better availability/coverage outside school hours.
 - Becki Heacox: Will it be hard to fill?
 - a. Not really – lots of options based on conversations with other schools.
 - b. Retired teachers, parents could definitely be interested.
 - c.
 - Funding STEAM coach with signature funds. Officially in the launching process for certification. Continued funding for MTSS/504 specialist.
 - Reduction in School Social Worker
 - Keeping Math and Science instructional coach
 - Adding an hourly counselor
 - Adding a few hourly teacher roles – to provide coverage for in-person permanent subs.
 - 4 and 5 grade EIP support
 - Requested expansion of stipend
 - Addison Draper: how does stipend break out for extra curriculars

- a. Not significant amount of money, but other schools are doing it alright
- Added para subs money
- Addison Draper: is the Gifted teacher position a new one?
 - a. Yes, with longer term plan that they'd move back into being a general ed teacher down the line as we move to different model for GATE.
- Becki Heacox: how different is the money for the hourly position?
 - a. Huge difference – a lot of money saved on benefits
- Missy Snyder: did the hourly people get raises last year?
 - a. Yes, but varies by how much
- Kayla Dees: could PE be hourly position?
 - a. Potentially, but doesn't really get us enough savings to warrant it.
 - b. Moving to hourly paras down the line as positions open up.
- Kayla Dees: how would we get subs with hourly?
 - a. It's complicated, but doable
- Pari Ram: there is some money under non-staffing that we're not picking it up. What will happen with this?
 - a. We don't really need the field trip money. Foundation/PTA typically cover our supplies.
- Will hopefully get \$115,000 from leveling (see slides for details on proposed spending)
- Kristy Perez: some money could go towards spending on GATE
- Addison Draper: move the SEL line item to the top, emphasize the implicit bias side in bias training
- Kristy Perez: STEAM funding should include support for the curriculum development
- Kristy Perez: crazy to see #'s for 4th grade when they have to switch.
- Addison Draper: Can we read the strategy questions and keep it moving?
 - a. Yes
- Measuring Impact
 - a. Addison Draper: need to track whether there impactful
 - i. Will definitely track – and will also track for the Social Worker position
 - b. Kayla Dees: what the part-time counselor impact looks like

- i. Invest in some kind of tool to review success/impact
 - c. Pari Ram: If removing .5 EIP, how do we track impact?
 - i. Student achievement data tracking. If we saw it growing, we would revisit next year.
 - d. Kayla Dees: Could you hire one person in both roles?
 - i. Yes but it wouldn't save any money
 - e. Addison Draper: Can you fill an hourly position on a full-time basis?
 - i. You really can't
 - f. \$45,000 security grant will go towards counselor support.
 - g. Kristy Perez: making sure we're funding the STEAM priority, which is a priority for cluster
- ii. **ACTION ITEM: GO Team vote on Draft Budget**
 - Motion (Addison Draper) seconded (Kelsey Boyajian)
 - **Unanimously approved**
- iii. Staffing conference on February 27th
- iv. Lynley Teras: is there a back off of schools closing?
 - Unclear at this point

V. Information Items

- a. **Principal's Report**
 - i. No further updates
- b. **Committee Reports**
- c. **Cluster Advisory Team Report**
 - i. Meeting next week

VI. Announcements

VII. Public Comment

VIII. Adjournment

Motion made by: [Addison Draper]; Seconded by: [Lynley Teras]

Members Approving: unanimous

Members Opposing:

Members Abstaining:

Motion [Passes]

ADJOURNED AT 4:28 PM

Minutes Taken By: [Scott Thorpe]

Position: [Secretary]

Date Approved: [Insert Date When Approved]